

21st - 24th July 2025 - **LEND INTERNATIONAL SUMMER SCHOOL**
 Novotel Salerno Est Arechi - Salerno (Italy)

Beyond the Lesson Plan: Reimagining Language Learning for a Changing World

DAY 1	DAY 2	DAY 3	DAY 4
	08:30 PLENARY 4 Do' Coyle Going beyond language fluency: using untapped resources that language teachers bring to the classroom	09:00 PLENARY 5 David Little The learner autonomy approach to language teaching: a theoretical and practical introduction	09:00 PLENARY 6 Antonia Clare Connection matters: the importance of human connection
	WORKSHOP 2.1. Sarah Ellis Encouraging creative thinking skills in the classroom	WORKSHOP 3.1. David Little The learner autonomy approach to language teaching: a theoretical and practical introduction	WORKSHOP 4.1. David Little The learner autonomy approach to language teaching: a theoretical and practical introduction
	WORKSHOP 2.2 Alessandro Iannella Generative Artificial Intelligence Pedagogy: Know, Prompt, Iterate, Evaluate	WORKSHOP 3.2. Antonia Clare Teaching the curriculum creatively	WORKSHOP 4.2. Sarah Ellis Encouraging creative thinking skills in the classroom
	WORKSHOP 2.3. Claudia Ferradas "That's not what I meant": activities to develop and assess mediation skills	WORKSHOP 3.3. Do' Coyle Going beyond language fluency: using untapped resources that language teachers bring to the classroom for well-learning	WORKSHOP 4.3. Anthony Greene Encouraging creative listening in the classroom
02:30: WELCOME COFFEE	12:30 – 01:30 LUNCH BREAK	01:00 – 02:30 LUNCH BREAK	01:00: CLOSING CEREMONY
03:00: OPENING CEREMONY			REFRESHMENTS
03:30 pm PLENARY 1	WORKSHOP 2.4. Do' Coyle	WORKSHOP 3.4. Claudia Ferradas	

<p>David Little <i>"The importance of plurilingual and intercultural education for democratic culture": a Council of Europe Recommendation and its implications for language education policy and practice</i></p> <p>04:30 pm PLENARY 2 Claudia Ferradas <i>Across the divide: texts as cultural mediators in the language class</i></p> <p>05:30 – 05:45 – BREAK</p> <p>05:45 pm PLENARY 3 Alessandro Iannella <i>Generative Artificial Intelligence for Teachers' Professional Development</i></p>	<p>Going beyond language fluency: using untapped resources that language teachers bring to the classroom for well-learning</p> <p>WORKSHOP 2.5. Alessandro Iannella Generative Artificial Intelligence Pedagogy: Know, Prompt, Iterate, Evaluate</p> <p>WORKSHOP 2.6. Antonia Clare Teaching the curriculum creatively</p>	<p>"That's not what I meant": activities to develop and assess mediation skills</p> <p>WORKSHOP 3.5. Anthony Greene Encouraging creative listening in the classroom</p> <p>WORKSHOP 3.6. Donatella Fitzgerald Enhancing Social Emotional Learning, Citizenship and AI Competencies</p>	
	<p>04:10 OPTIONAL ACTIVITY THE PRIVATE BUS LEAVES THE HOTEL TO THE PORT. THE FERRY BOAT IS AT 17:10</p>	<p>05:45 – 07.30 PARALLEL PRESENTATIONS/WORKSHOPS (OPTIONAL) (1) EDI and Special Need in English Language Assessment Omar Schiavoni BRITISH COUNCIL ITALY</p> <p>(2) Real talk, real tasks: Trinity ISE in the modern English classroom-</p>	

		bridging the gap between exam success and life skills Anna Bennett TRINITY COLLEGE LONDON (ITALY) (3) SANOMA	
08:00 - DINNER	10:00 – DINNER at the hotel	08:00 DINNER AFTER DINNER SPECIAL EVENT	

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