

Lend - International Summer School

21st - 24th July 2025

Salerno (Italy)

David Little



Biodata

David Little is a Fellow Emeritus of Trinity College Dublin. His principal research interests are the theory and practice of learner autonomy in second language education, the management of linguistic diversity in schools and classrooms, and the use of the *Common European Framework of Reference for Languages* and its *Companion Volume* to support the design of second language curricula, teaching and assessment. *Language Learner Autonomy: Theory, Practice and Research*, by David Little, Leni Dam and Lienhard Legenhausen, was published by Multilingual Matters in 2017; *Engaging with Linguistic Diversity: A Study of Educational Inclusion in a Primary School*, by David Little and Déirdre Kirwan, was published by Bloomsbury Academic in 2019; and *Reflecting on the Common European Framework of Reference for Languages and its Companion Volume*, edited by David Little and Neus Figueras, was published by Multilingual Matters in 2022.

First plenary (60 minutes)

"The importance of plurilingual and intercultural education for democratic culture": a Council of Europe Recommendation and its implications for language education policy and practice

This presentation will introduce Recommendation CM/Rec(2022)1 of the Council of Europe's Committee of Ministers, on the importance of plurilingual and intercultural education for democratic culture, summarizing its key messages and considering what it means for language education policy and practice at national/regional, local and institutional levels. It will pay particular attention to ways in which teachers can support implementation of the Recommendation in their classrooms.

Second plenary (45 minutes) and workshop (3 hours)

The learner autonomy approach to language teaching: a theoretical and practical introduction

For me, "language learner autonomy" denotes a teaching/learning dynamic in which learners plan, implement, monitor and evaluate their own learning. In this presentation I shall summarize the theoretical foundations of this understanding and describe the

pedagogical approach that I derive from it. The associated workshop will explore the seven defining features of the approach from the perspectives of the participants, proposing responses to the challenges those features are likely to pose.